Yearly Status Report - 2018-2019

Part A	
Data of the Institution	
1. Name of the Institution	**CHAUDHARY CHHOTU RAM POST-GRADUATE COLLEGE, MUZAFFARNAGAR**
Name of the head of the Institution	**Dr. Naresh Kumar**
Designation	**Principal**
Does the Institution function from own campus	**Yes**
Phone no/Alternate Phone no.	**0131-2621744**
Mobile no.	**9412637436**
Registered Email	**ccrpgcollege@gmail.com**
Alternate Email	**drnareshmalik@gmail.com**
Address	**CHAUDHARY CHHOTU RAM POST-GRADUATE COLLEGE, CIRCULAR ROAD**
City/Town	**Muzaffarnagar**
State/UT	**Uttar pradesh**
Pincode	**251001**

2. Institutional Status

Affiliated / Constituent	**Affiliated**
Type of Institution	**Co-education**
Location	**Urban**
Financial Status	**state**
Name of the IQAC co-ordinator/Director	**Dr. Sandeep Kumar**
Phone no/Alternate Phone no.	**01312621744**
Mobile no.	**9639001077**
Registered Email	**ccrpgcollege@gmail.com**
Alternate Email	**sandeepkail@yahoo.com**

3. Website Address

Web-link of the AQAR: (Previous Academic Year)	http://www.ccrpgcollege.org/

4. Whether Academic Calendar prepared during the year

4. Whether Academic Calendar prepared during the year	**Yes**
if yes,whether it is uploaded in the institutional website: Weblink :	http://www.ccrpgcollege.org/academic.php

5. Accrediation Details

Cycle	Grade	CGPA	Year of Accrediation	Validity	
				Period From	Period To
1	**B**	**2.02**	**2018**	**30-Nov-2018**	**29-Nov-2023**

6. Date of Establishment of IQAC

6. Date of Establishment of IQAC	**12-Jun-2015**

7. Internal Quality Assurance System

Quality initiatives by IQAC during the year for promoting quality culture		
Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries
Holding Regular Meeting of IQAC	**16-Jul-2018** **1**	**12**

Holding Regular Meeting of IQAC	20-Oct-2018 1	14
Holding Regular Meeting of IQAC	17-Dec-2018 1	14
Holding Regular Meeting of IQAC	05-Apr-2019 1	14
Collection of Feedback from Students	15-Oct-2018 25	300
Collection of Feedback from Parents	12-Nov-2018 20	70
Collection of Feedback from Employer	30-Dec-2018 5	5
Collection of Feedback from Teachers	25-Sep-2018 11	24
Conduction of Student Satisfaction Survey	12-Feb-2019 20	350
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8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
No Data Entered/Not Applicable!!!				
No Files Uploaded !!!				

9. Whether composition of IQAC as per latest NAAC guidelines:	Yes
Upload latest notification of formation of IQAC	View File
10. Number of IQAC meetings held during the year :	4
The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website	Yes
Upload the minutes of meeting and action taken report	View File
11. Whether IQAC received funding from any of the funding agency to support its activities during the year?	No
12. Significant contributions made by IQAC during the current year(maximum five bullets)	
Coordinated NAAC Peer Team Visit to College for A & A during October 26-27, 2018	

Initiated B.Com degree programme 06 Certificate courses 01 diploma courses 02 Awareness Programme and 02 AddOn Courses	
Academic Calendar prepared	
Participated in AISHE survey	
Filling of Teachers Appraisal Form	

[View File](#)

13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achivements/Outcomes
Registration of Alumni Association and holding its meeting	Meeting was held on 22-04-2018, while the Registration is pending
Construction of well furnished Girl's common room	Completed
Performance appraisal of Teaching staff	Submitted
Conduction of seminar/conference	Conducted on Feb. 20, 2019
Conduction of NAAC Peer Team in college for A and A	Conducted during 26 and 27 October 2018
Organization of Induction Programme for the new comers	Conducted
Preparation of College Academic Calendar	Prepared
Opening of IGNOU Programme Study Centre in College Campus	Opened and is functional
Initiation of B.Com Classes in College campus	Initiated and functional
Reforms in Continuous Internal Evaluation system	Implemented
[View File](#)	

14. Whether AQAR was placed before statutory body ?	Yes

Name of Statutory Body	Meeting Date
Chhotu Ram College Managing Committee	22-Dec-2019

15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?	No

16. Whether institutional data submitted to AISHE:	**Yes**
Year of Submission	**2019**
Date of Submission	**10-Jan-2019**
17. Does the Institution have Management Information System ?	**No**

<div align="center">Part B</div>

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

College prepares its academic calendar at the beginning of each academic session, which is uploaded on the college website and circulated among faculty members as well as pasted on Notice Board for wider reach of stake holders. This academic calendar contains various information related to conduction of curricular/ co-curricular/extra-curricular activities, internal/final examinations etc of the college. The new inmates are being made aware about the functioning of college and mechanism for curriculum delivery and implementation. A time table of the college is prepared by the in-charge/s of time table separately for Science, Agriculture and Commerce well in advance by incorporating the prescribed hours as per syllabi. That is then circulated among HOD's of each department. The departments hold separate meetings to implement the curriculum effectively as designed by the university. The departmental time table is made as per the work load and speciality of teacher. The time table is adjusted according to credit hour of the each course. The theory period entails for one hour while the practical for two hours during summer while each period for 50 minutes during winters. Science stream is running under annual system while the agriculture under semester system. Along with the traditional chalk and talk method, teachers are also using power-point projectors for effective curriculum delivery. Internal test and student seminars are also being conducted for reviewing the performance of students. Field tours are organized by departments to ensure effective delivery of the curriculum.

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entrepren eurship	Skill Development
Bee Keeping		**02/07/2018**	**180**	**Entrepreneur ship**	**Bee Keeping**
Organic Farming		**02/07/2018**	**180**	**Entrepreneur ship**	**Organic Farming**
Poultry Farming		**02/07/2018**	**180**	**Entrepreneur ship**	**Poultry Farming**
Sericulture		**02/07/2018**	**180**	**Entrepreneur ship**	**Sericulture**

water harvesting		02/07/2018	180	Entrepreneur ship	water harvesting
Agriculture Policy		02/07/2018	180	Entrepreneur ship	Agriculture Policy
Awareness Programme on value added products from fruits and vegetables		02/07/2018	180	Entrepreneur ship	Awareness programme
Awareness programme on dairy farming for rural farming		02/07/2018	180	Entrepreneur ship	Awareness programme
Diploma course	value added products from fruits and vegetables	02/07/2018	365	Entrepreneur ship	value addition to fruits and vegetables

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
BCom	UG	01/07/2018
View File		

1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
No Data Entered/Not Applicable !!!		

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	49	0

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
No Data Entered/Not Applicable !!!		
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1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
BSc(Agriculture)	Rural Agricultural Work Experience	168

1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	Yes
Alumni	Yes
Parents	Yes

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

Feedback Obtained

The feedback is obtained from different stake holders of the institution on the prescribed Performa having many questions covering all necessary fields for overall development of the institution. All individuals marked against every field mentioned in the Performa choosing excellent (5 marks)/ very good (4 marks)/ good (3 marks) / average (2 marks) / below average (1 marks). The data so obtained analysed in the form of a table consisting of all fields of performance with marks obtained as mean of marks awarded by all stake holders for a particular field. The following fields are needed to improve according to the feed backs obtained from all stake holders. (1) The reference books/journals covering the entire syllabus should be regularly updated in the library. (2) Sports facility for teacher should be available at the campus. (3) Canteen facility should be improved for both student and teacher. (4) ICT should be deployed at each class room (5) Separate toilets should be available for teaching staff. (6) Career counselling placement services need improvement. The results so obtained forwarded to the IQAC for necessary action to improve the field which got poor marks . These issues were discussed in IQAC and recommended to the Principal of the college for taking the concrete steps in order to improve the poor fields as per the resources available in college.

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
BSc	Biology	80	541	80
BSc	Maths	80	904	80
BSc(Agriculture)	Agriculture	240	1277	240
BCom	Commerce	60	35	9
MSc	Botany	30	45	30
MSc(Agriculture)	Agronomy	30	244	30
MSc(Agriculture)	Ag. Chemistry	20	122	20
MSc(Agriculture)	Horticulture	16	158	16
PhD or DPhil	Horticulture	6	0	2

PhD or DPhil	Ag. Botany	4	0	2

[View File](#)

2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2018	1110	170	16	5	6

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Numberof smart classrooms	E-resources and techniques used
27	14	2	3	2	2

[View File of ICT Tools and resources](#)

[View File of E-resources and techniques used](#)

2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

All the students of C.C.R. (P.G.) College , Muzaffarnagar are allotted to all full time teachers in a rational manner in the form of mentor: mentee for their personal growth and professional development according to the identified resources, strengths ,weakness ,their ambitions and aspirations. The mentor's role is to guide or to give advice for the academic and stress related issues pertaining among the students. On the basis of the interests of students, their skills are developed in a sustained manner throughout the college life. The mentor: mentee is prepared on the basis of several streams which are running in the institution such as the students of agriculture stream allotted to the agriculture experts, the students of science stream to the science related experts and commerce stream students to related expert. According to the manner of allotment, the agriculturists would give better and skilful guidance about the agricultural programmes as well as science and commerce experts about the science and commerce programme to the students, respectively. Total number of students enrolled in the several streams of the institution for academic year 2018-19 are 1280 [B.Sc.(Ag.) 784, M.Sc.(Ag.) 122,B.Sc.(PCM)163,B.Sc. (CBZ)154,M.Sc.(Bot.)48, and B.Com. 09] and total number of full time teachers in the college are 27 (Teachers of agriculture faculty 15, Science faculty 10, Physical Education 01 and Commerce faculty 01). So, Mentors: Mentee ratio in the institution is 1: 47. Symmetric allotment of students to 26 teachers is in the ratio 1 : 47. It means one teacher will counsel 47 students. Only single teacher is allotted with asymmetric students. He/ She will counsel to 61 remaining students of different streams(The science stream 47, the agriculture stream 05 and all the 09 students of the commerce stream).

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
1280	27	1:47

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
48	27	21	2	25

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National,

International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
2018	Dr. S.K. Singh	Assistant Professor	Fellowship Award
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2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
BSc	Maths	III year	26/04/2019	05/06/2019
BSc	Biology	III year	26/04/2019	05/06/2019
BSc(Agriculture)	Agriculture	VIII Semester	24/05/2019	25/06/2019
BCom	Commerce	I year	24/05/2019	25/06/2019
MSc	Botany	IV Semester	27/05/2019	13/07/2019
MSc(Agriculture)	Agronomy	IV Semester	21/05/2019	17/07/2019
MSc(Agriculture)	Ag Chemistry	IV Semester	21/05/2019	17/07/2019
MSc(Agriculture)	Horticulture	IV Semester	21/05/2019	17/07/2019
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2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

Continuous internal evaluation system is required to assess all aspects of students' development on a continuous basis throughout the year. B.Sc. students come to our institution from rural as well as urban area while, all agricultural graduates from rural areas. Students are categorized as slow learners and quick learners in a class. The slow learner students are kept in separate section. Our aim is mainly to increase the pass percentage of students. • Awareness of evaluation and assessment system. • Student can apply for revaluation/re-totalling to the teachers within 3 days. • Each unsuccessful candidate shall be permitted to reappear for the examination within the next one academic year. • Conducting tutorial classes to clarify doubts and re-explaining the critical topics. • Regular unit tests and quiz test are conducted. • Regular conduction of seminar, group discussions and guest lectures. • Monitoring the improvement in slow learner and encourage the fast-learners by reviewing their performance. • The progress report of students is sent by teachers to the parents after each of the test. • The performance of the students result is also monitored by principal and conduct a review meeting department wise to give necessary feedback for the improvement of the students performance.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

The Academic Calendar is prepared by the IQAC of each session in advance and

circulated widely through notice board/college website and also handed over its hard copy to all faculties. All the events of college viz. Curricular/extra-curricular/co-curricular activities are being included in the calendar and are being tried to be completed, accordingly. The College is affiliated to C.C.S. University, Meerut. So, the Annual and Semester end examinations are being declared/conducted by the University. The circulars/Notices/Date sheet for conduction of annual/semester examinations are being displayed/circulated widely through notice board, college website and also verbally by the faculty members of the department. The Internal Assessment of students are being conducted by the faculty members as per the detailed programme issued by the college 'Internal Examination Conduction Committee'. Internal assessment dates are also provided by the college in the academic calendar prepared at the beginning of each academic session.

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

http://www.ccrpgcollege.org/learning.php

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
NA	BSc	Maths	40	36	90.00
NA	BSc	Biology	39	27	69.23
NA	MSc	Botany	28	26	92.86
NA	MSc(Agriculture)	Agronomy	29	28	96.55
NA	MSc(Agriculture)	Ag Chemistry	14	11	78.57
NA	MSc(Agriculture)	Horticulture	13	13	100
NA	BSc(Agriculture)	Agriculture	173	168	97.11
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2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

http://www.ccrpgcollege.org/pdf/Students_Satisfaction_Survey_Session__2018-19_.pdf

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
No Data Entered/Not Applicable !!!				
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3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
No Data Entered/Not Applicable !!!		

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
No Data Entered/Not Applicable !!!				
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3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
No Data Entered/Not Applicable !!!					
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3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
No Data Entered/Not Applicable !!!		

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
No Data Entered/Not Applicable !!!	

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
International	Agronomy	2	0
International	Chemistry	1	0
View File			

3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
Ag. Botany	1
Chemistry	11
View File	

3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
No Data Entered/Not Applicable !!!						
No file uploaded.						

3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
No Data Entered/Not Applicable !!!						
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3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Attended/Seminars/Workshops	0	2	0	0
Presented papers	4	13	0	0
Resource persons	1	3	0	0

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3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
International Yoga day on 21-06-2019	Nehru Yuva Kendra, GOI	1	35
Tree Plantation	Forest Department, Govt of UP	18	68
Adoption of Village	NCC	4	50
Swachchh Bharat Abhiyan	NCC	4	104
Safety Awareness Programme	Rover-Ranger Unit	1	50

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3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
No Data Entered/Not Applicable !!!			
No file uploaded.			

3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activites	Number of students participated in such activites
Swachchh Bharat	NSS	Swachchh Bharat Abhiyan	3	150

Swachchh Bharat Abhiyan	NCC	Swachchhta Pakhwada	1	50
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3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
No Data Entered/Not Applicable !!!			
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3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
No Data Entered/Not Applicable !!!					
No file uploaded.					

3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
No Data Entered/Not Applicable !!!			
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CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
17.06	28.73

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Campus Area	Existing
Class rooms	Existing
Laboratories	Existing
Seminar Halls	Existing
Classrooms with LCD facilities	Existing
Seminar halls with ICT facilities	Existing
Value of the equipment purchased during the year (rs. in lakhs)	Existing
Others	Newly Added
Number of important equipments	Existing

4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or patially)	Version	Year of automation
Lib Guri 5.0	Partially	5.0	2009

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	30540	5040503	139	19090	30679	5059593
Reference Books	141	142785	70	90625	211	233410
Journals	13	30300	0	0	13	30300
e-Journals	1	6500	0	0	1	6500
Digital Database	1	20800	0	0	1	20800
CD & Video	1	20816	0	0	1	20816
Weeding (hard & soft)	39550	30015	0	0	39550	30015

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4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
No Data Entered/Not Applicable !!!			

No file uploaded.

4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/ GBPS)	Others
Existing	35	20	35	0	0	4	11	65	0
Added	0	0	0	0	0	0	0	0	0
Total	35	20	35	0	0	4	11	65	0

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

0 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
No Data Entered/Not Applicable !!!	

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurredon maintenance of physical facilites
68.23	80.02	17.06	28.73

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

Construction, maintenance and repairing of academic buildings, library, classrooms, electrical appliances and other physical infrastructure of College are done by the various committees formed. The work related to construction/maintenance of building has to be approved by the College Management Committee. Then the work is done under the supervision of respective committee/s. The procedures and policies for utilizing various facilities vary in different extents. The classrooms are of two categories, viz. departmental and common. The former types are exclusively meant for holding respective classes of the department, while the latter category is shared by many departments as per the central class routine. These rooms are also used exclusively during the examination time, as decided by the examination committees appointed. The library has a spacious and well equipped modern reading room and separate reading corner for Teachers. Newspapers and Periodicals are displayed in the reading room. Journals, magazines, periodicals and reference books are issued for the reading room only. The college library has a very good collection of reference books, encyclopaedia, dictionary, bound periodicals, record books. The College library remains open in all working days from 9.30am – 4:00pm. Any student can borrow the book from library between 11:00am- 3:00 pm, while the return time for books is between 10.00 am-11.00 am. Library membership is given to all students, Teachers, and other staff of the college only. Library cards are issued to the student to borrow library books. A student can borrow maximum two Books at a time. The books are issue to the students for 15 days only. After that they can renew for 15 days again. Proper uniform is mandatory to enter in the library or in the Reading room. The computers in the different academic departments are used by the academic staff for different purposes like administrative and academic purpose for preparation of field reports, accessing web resources, e learning resources, practical works, presentation and teaching. The college canteen is monitored by a Canteen Monitoring Committee, which looks into the qualitative aspects. The canteen functions on a lease basis with private partner. Laboratories in various departments functions under the strict control of the respective departmental heads and the laboratory Assistants/bearers are responsible for maintaining the laboratory facilities, under instruction from the departmental heads. There is a Games and Sports Committee for maintaining the sports infrastructural facilities like the Basket Ball Court, Lawn tennis, Volley ball, Kabaddi etc. and organizing various institutional and Inter-collegiate events at college campus. The Boys Hostel of the college is under the supervision of a Hostel Advisory Committee consisting of Chief Warden, warden and assistant warden, which looks after the management aspects of the hostel. The assistant warden is stationed in hostel to manage day to day affairs of the hostel. The day to day general cleanliness of the classrooms, toilets and campus is done by the

http://www.ccrpgcollege.org/pdf/Use_of_facilities.pdf

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	Poor Boys Fund Scheme	6	15000
Financial Support from Other Sources			
a) National	Chief Ministers Farmer Scholarship Schemehi	40	1440000
b)International	Nil	0	0

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5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implemetation	Number of students enrolled	Agencies involved
No Data Entered/Not Applicable !!!			
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5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passedin the comp. exam	Number of studentsp placed
2018	Surgical strike and career scope in army services	0	143	0	0
2018	Disaster Management	0	178	0	0

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5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
2	2	2

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Nameof organizations visited	Number of students participated	Number of stduents placed	Nameof organizations visited	Number of students participated	Number of stduents placed
Zeneva Crop Science ltd., Tropical Agro-sysem India Pvt. Ltd., GNG Group of Companies, Gurugram	212	88	KRIBHCO	25	0
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5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Depratment graduated from	Name of institution joined	Name of programme admitted to
2019	2	BSc	Maths and Biology	DAV College, Muzaffarnagar	MSc Chemistry
2019	7	BSc	Maths and Biology	S.D. College, Muzaffarnagar	MSc Chemistry
2019	3	BSc	Maths and Biology	CCR(PG) College, Muzaffarnagar	MSc Botany
2019	1	BSc	Maths and Biology	DAV College, Muzaffarnagar	MSc Botany
2019	1	BSc	Maths and Biology	CCS University, Meerut	MSc Polymer Chemistry
2019	2	BSc	Maths and Biology	DAV College, Muzaffarnagar	MSc Physics
2019	5	BSc	Maths and Biology	S.D. College, Muzaffarnagar	MSc Maths
2019	1	BSc	Maths and Biology	Jamia Milia Islamia, N. Delhi	MA Urdu
2019	1	BSc	Maths and Biology	S.D. College, Muzaffarnagar	B.Pharma
2019	3	BSc (Ag)	Agriculture	SVPUAT, Meerut	MSc (Ag)
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5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
No Data Entered/Not Applicable !!!	
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5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
Inter-collegiate Debate Competition	University Level	2
Annual Games and sports	Institute Level	58
Celebration of 150th Birth anniversary of Mahatma Gandhi	Institute Level	177
Celebration of 95th Birth Anniversary of Former Prime Minister Shri Atal Bihari Bajpai	Institute Level	186
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5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
2018	Silver Medal	National	1	0	30009	Saurabh
2018	Gold Medal	National	1	0	28429	Nikhil Kumar
2018	Gold Medal	National	1	0	27996	Sudershan
2018	Gold Medal	National	1	0	27124	Neeshu
2018	Silver Medal	National	1	0	28777	Shekh Kumar
2018	Bronze Medal	National	1	0	27937	Nitin Saini
[View File](#)						

5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

Student Council of the college is an elected body and works in tandem with college administration to ensure overall development of the college. College has an active Student's Election policy to enhance student's representations in various activities of college. The students Union is made up of the elected student's representative through open Election Process. The Student's Election did not held during 2018-19 as per the University/State Government policy. The meritorious/elected student's representatives participate in the planning and execution of various activities of the college. The representatives of Student's in various committees brought ideas, requests and feedback to the meetings and a democratic process is used to give students a voice and make

decisions in creating a year-long calendar. The various committees including student's representative are- Magazine Fund Utilization Advisory Committee Sports and Games Fund Utilization Advisory Committee Library and reading room Committee Medhavi Chhatra/Chhatraa Nidhi Samiti Medical Fund Utilization Advisory Committee Poor Boys Fund Utilization Advisory Committee Student Welfare Fund Utilization Advisory Committee Sahitayik Sanskritik Parishad Niddhi Utilization Advisory Committee

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

No

5.4.2 – No. of enrolled Alumni:

94

5.4.3 – Alumni contribution during the year (in Rupees) :

452000

5.4.4 – Meetings/activities organized by Alumni Association :

The meeting of Alumni Association was conduction on 22-04-2018. A number of issues were discussed and finalized that a Girls Common Room with all modern facility including Sanitizer Pad Vendor Machine be constructed. For that the fund was approved and the same had been completed. This facility was inaugurated by the Honourable Governor of Gujrat.

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

College adopts well the decentralized and participative approach in managing the day to day work. Various committees and cells have been institutionalized to bring more transparency and decentralization. Principal is the member of the governing body and chairperson of the IQAC. The Principal in consultation with the Teachers nominates different committees for planning and implementation of different academic, administrative and other policies. Teachers and students are involved in the committees for bringing more and more decentralization. The participation of all staff and students are encouraged in various activities being performed in the college on all academic and non-academic issues. Every year, the composition of different committees is changed to ensure a uniform exposure of duties for academic and professional development of faculty members. Each committee is headed by a Convenor, who is responsible for holding the meeting and maintaining the record for effective execution by the Head of the Institution. The Honorable Secretary of the college visits frequently and has interaction with Principal and administrative staff which provides the benefits of participatory management as well as it helps in garnering the information at various levels for making and executing the policy, effectively.

6.1.2 – Does the institution have a Management Information System (MIS)?

Partial

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details

Curriculum Development	Being an affiliated college to CCS University Meerut, the college is bound to follow the Curriculum developed by the University. Some of the college teachers who are the member of University's Board of Study and Academic Council in different subjects contribute in its development according to the academia/industry need.
Teaching and Learning	Students are mentored and guided as per the curriculum need. Students are involved in interactive sessions where seminars, group discussions, quizzes are organized. ICT based teaching and use of E-Learning have been started at PG level. College is helping the slow learner through conduction of extra and remedial classes. Extra time and counselling are given to the slow learners. Agricultural UG students are assigned project work related to rural work experience. The Internal Tests are conducted by the Internal Exam Conduction Committee. The performance of the students is assessed and the answer books are shown to them. The Internal exam related grievance is redressed in transparent and time bound manner. National seminars/conference are conducted to enrich the knowledge of the stakeholders.
Examination and Evaluation	The semester end and annual end exams are conducted by the university while, the Internal Tests are conducted by the college Internal Exam Conduction Committee. The performance of the students in Internal test is assessed and the answer books are shown to them. The Internal exam related grievance is redressed in transparent and time bound manner. At University level the exam sheet of the complainant is also made online for perusal of the student through RTI. The University as well adopted central evaluation system for the external evaluation of the answer books. The answer books are bar coded by an agency deputed by the University. After completion of the evaluation the results are declared by the University on its website http://216.10.247.228/~mainccsu/index.html.
Research and Development	? All the permanent faculty of college is well qualified and 93 teachers possess Ph.D. degree. ? Previously, the University had approved 09 departments for pursuing research at Ph.D. level

	but now only 02 PG departments are allowed to enrol the PhD students. At present 03 research scholars are pursuing their research at college. ? 03 research papers have been published in International Journal during 2018-19. ? A national conference on Livestock Centric Rural Economy: Opportunities, challenges and solution was conducted on February 20, 2019. ? Teachers are encouraged to submit minor and major research projects. ? The students enrolled for pursuing their Ph.D are advised to avail advanced laboratory facilities of national repute to get practical exposure of high precision/ sophisticated institute. ? The faculty members are allowed study leave if they desire to pursue their research degree outside the institution. ? College has developed an Agri skill Centre named ASSET" for transfer of knowledge and entrepreneurship to the stake holders.
Library, ICT and Physical Infrastructure / Instrumentation	(a) The central library is semi-automated by using Integrated Library Management software LIBGURU-5 (b) Subscribed various e_ resources like e_pathshala, Shodh sindhu, Shodh ganga, e-journals an e_books through N-LIST programme. (c) New text and reference books have been purchased (d) New Lab wares, CCTV have been purchased (e) ICT based teaching and use of E-Learning have been started at PG level
Human Resource Management	Two permanent faculty members and one full time faculty have joined the college this year. The College organized one national conference, one Guest lecture and several other co/extra-curricular activities to enrich students and staff during the academic year 2018-2019. Faculty members are encouraged to participate in trainings, workshops and staff development programmes. The shortage of teaching staff is being compensated by arrangement of part time teachers. Students are encouraged to participate in seminars, guest lectures, quiz and debate to increase their skill and experience. Faculties are also motivated to develop themselves by participating in Refresher Courses, Orientation Courses, Workshops, Seminars and Conferences.
Admission of Students	The admission to various courses

| running in college is being done through online mode. All the processes of admission viz. registration, choice of courses, release of merit and granting of admission is completed through online portal of University at https://www.ccsuniversity.ac.in/ccsu/exam-reg.php?formadm by the college. |

6.2.2 – Implementation of e-governance in areas of operations:

E-governace area	Details
Administration	**The Notices/Circulars related to different events are being circulated through whatsapp.**
Student Admission and Support	**The admission of students and related support in college are being done online with the help of university website https://www.ccsuniversity.ac.in /ccsu/exam-reg.php?formadm**
Examination	**The Examination Form of students are being filled-up through online website of university https://www.ccsuniversity .ac.in/ccsu/exam-reg.php?formexam . The results of examinations are also being available online at http://216.10.247.2 28/~mainccsu/index.html. The facility for scrutiny of answer books and fee deposition are also being done online through https://www.ccsuniversity.ac.in /ccsu/onlinepayment.php**

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
No Data Entered/Not Applicable !!!				
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6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
2018	**Disaster management and cleanl iness**	**Disaster management and cleanl iness**	**13/10/2018**	**13/10/2018**	**18**	**21**

6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
Annual Refresher Programme in Teaching - Online course of MHRD	1	01/11/2018	28/02/2019	119

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6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
2	1	0	1

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
Loan scheme against GPF, Group Insurance, Staff Welfare fund, Provision of First aid at college level, Facility of providing the dairy milk, compost, vermicompost for kitchen garden of employees on demand basis on nominal charges	Loan scheme against GPF, Group Insurance Policy, Welfare fund, Provision of First aid at college level, Facility of providing the dairy milk, compost, vermicompost for kitchen garden of employees on demand basis on nominal charges	Medical aid, Poor boys fund scheme

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

The institution is government aided college. So, the audit is carried out by the government agencies. The recent audit of college from financial year 2011-12 to 2017-18 was done during 05-11-2018 to 06-11-2018 by Degree Audit Section, Directorate of Higher Education, Parygraj. Another audit by Sthaniya Nidhi Lekha Priksha, Saharanpur Region is proposed in 2020.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
Alumni Association	452000	Infrastructure augmentation

6.4.3 – Total corpus fund generated

452000

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	No		No	
Administrative	Yes	Directorate of Higher Education, Prayagraj	No	

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

College has Parent-Teacher Association in existence. Interactions of teachers with parents during parent-teacher meetings of different departments come up with new suggestions related to the overall development of the students.

6.5.3 – Development programmes for support staff (at least three)

A special lecture on Disaster management and cleanliness was organized for learning and maintaining the peace as well as importance of cleanliness to the non-teaching staff . Dresses and Identity cards have been distributed free of cost to support staff.

6.5.4 – Post Accreditation initiative(s) (mention at least three)

-Teacher's appraisal filling -Initiation of new course in B.Com -Initiation of Two Add-On courses -Initiated 06 certificate courses ,one diploma course and 02 awareness programmes in association with IGNOU -Holding National conference and Guest Lecture -Preparation of POs, PSOs and COs

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b)Participation in NIRF	
c)ISO certification	
d)NBA or any other quality audit	

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2018	Holding regular meeting of IQAC	16/07/2018	14/04/2018	16/07/2018	11
2018	Holding regular meeting of IQAC	20/10/2018	17/07/2018	20/10/2018	13
2018	Holding regular meeting of IQAC	17/12/2018	21/10/2018	17/12/2018	13
2019	Holding regular meeting of	05/04/2019	18/12/2018	05/04/2019	13

	IQAC				
2018	Collection of feedback from students	15/10/2018	21/09/2018	15/10/2018	300
2018	Collection of feedback from parents	12/11/2018	24/10/2018	12/11/2018	70
2018	Collection of feedback from employer	30/04/2019	01/07/2018	30/04/2019	5
2018	Collection of feedback from teacher	25/09/2018	15/09/2018	25/09/2018	24
2019	Conduction of student satisfaction survey	12/02/2019	24/01/2019	12/02/2019	350
2018	Collection of feedback from Alumni	24/04/2018	24/04/2018	24/04/2018	22
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CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
International Girl Child day celebration	11/10/2018	11/10/2018	58	22
International Women's day celebration	08/03/2019	08/03/2019	52	36

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources
A total of approximately 5 percent of energy demand is met by Solar energy system installed at administrative block.

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Physical facilities	Yes	4
Ramp/Rails	Yes	4
Rest Rooms	Yes	4
Scribes for examination	Yes	0

Any other similar facility	Yes	2
Provision for lift	No	0
Braille Software/facilities	No	0
Special skill development for differently abled students	No	0

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
2018	2	2	23/12/2018	02	ASSET Visit of German Agricultural Scientist, District Magistrate, Studnts of IIT Delhi	Integration of agricultural entreprises for doubling agricultural income, Inculcation of cleanliness habbit among youngsters	246
2019	1	1	12/01/2019	01	Mahila sa shaktikaran	To apprise the girl child about empowerment	50
2018	1	1	15/08/2018	5	Development of medicinal and herbal park	Importance of medicinal and herbals	952
2019	1	1	06/02/2019	4	Development of Nav graha and Nakshatra vatika	Importance of Nav graha and Nakshatra vatika in daily life	755
2019	1	1	12/01/2019	1	Jai Samaaj-Jai	Harvesting the	268

						Chhaatra	rich resource of society in development of students

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7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
Student code of ethics and conduct, Code of conduct for Teachers	18/12/2018	Student code of ethics and conduct was displayed on college website on 18-12-2018 while, the Code of conduct for teachers are in vogue and are given in Uttar Pradesh University Act 1973. The provisions of Code of Professional Ethics as laid down in UGC Act 2018 were also incorporated and displayed on college website for wider circulation.

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
Guest Lectre on Gandhi Darshan and Cleanliness at 150th anniversary of Mahatma Gandhi	28/09/2018	28/09/2018	177

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7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

- Tree plantation programmes are organized by NSS and NCC Units in association with district administration. - The campus has been declared "plastic free" zone -Vehicle free day is observed once in a week -Provision of compost making from biodegradable wastes generated from college -College contributes to environment through making the campus lush and green. A best example of green landscaping has been maintained in the college from inception. A variety of herbs/shrubs/trees including medicinal plants are being maintained in the campus. - Solar system for electrification of administrative building is installed and functional.

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

1. Establishment of SKILL CENTRE in college: A skill Development Centre called ASSET (Agri skill Centre for self employment training and research) is operational in college premises with the objective of creation of self employment, transfer of technology and entrepreneurship. It is helping the students in taking the hands on training in different arena such as organic

farming, dairy farming, bio-gas operation integrated with pisciculture, NADEP-compost technique, vermicomposting, apiculture, poultry farming, fodder production through hydroponics and mushroom farming. During the study period, the students got the expertise so that they may be self reliant and or/create jobs. The farmers of the vicinity are also benefited by this adventure. The problems of the farmer have also been solved by the respective faculty member. Kisan Gosthies are also conducted in order to highlight the burning issues related to agriculture and its remedy. The on-study students collect the problems of farmers and techniques used by them during the Rural Agriculture Work Experience (RAWE) programme which run for a semester. The farmers are encouraged to take the problems to college platform for redressal purpose by the RAWE students. Any farmer can visit the Centre to learn the technique and get the solution of their problem. College also has Soil Testing Facility for analyzing the soils and water samples of farmers helps in judicious use of nutrients in order to overcome the problem of soil and ground water pollution. 2. Holistic Approach towards student's personality development: College always keeps the students at Centre Point for their all round development. All the policies of the college are framed in the way that the students could get an ideal environment for learning. Following practices are being used for holistic development of the students: - Inculcation of moral values among students through organization of cultural events under the ages of Sahityik evam Sanskritik Parishad established in college and SPIC-MACAY. - The sense of competitive spirit, co-operation, leadership, diligence, punctuality and team spirit are being developed by organization of co-curricular/extra curricular activities to make student fit for future time . - Motivation of students by awarding prizes in form of cash/ medals/certificates by establishing the Medhavi Chhatra/Chhatraa Nidhi Samiti with the co-operation of teachers/society/individuals in different arena of development. - The values of Co-operation, discipline, sense of responsibility and self dependence are being provided to the students by a providing them hostel facility. College has the only functional hostel in the Saharanpur Commissionery. - Self employment, entrepreneurship are being learnt to the students during the course of study through skill Centre ASSET. - Students are being made aware about the concept of green and clean energy in order to contribute to eco-friendly ambience. - Cleanliness drive is fully imbued in the campus which instigate the students to practice cleanliness in surroundings. - Various sensitizing programmes are also being conducted in order to inculcate the sense of gender equality and security, drives against social abuse/evils through NSS/NCC/Rovers Rangers. - A wide range of Add-On/Certificate/Diploma courses being run in the campus provide a thrust to the capacity building of the students.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

http://www.ccrpgcollege.org/pdf/two_best_practices.pdf

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

In pursuant of college vision priority and thrust, the students are subjected to different activities centric to all round development. College maintains constant record of producing high merit holders in Chaudhary Charan Singh University's Merit List. During the AQAR reporting year of 2018-19 also, many students have secured high ranking in the CCS University's Merit Rank. Ms. Shaily Chaudhary secured 1st position in MSc Botany, Mr. Shivam Bajpai 1st positions in MSc (Ag) Ag Chemistry, Mr. Navneet Khare 2nd position in MSc (Horticulture), Mr. Lalit Gangwar 3rd Position in MSc (Ag) Agronomy, while Ms. Shivani Ahlawat got 3rd position in BSc (Ag) Programme. A new Programme in

B.Com., 06 Certificate Courses in: Bee Keeping, Poultry farming, Vermi-composting, Water harvesting and management, Agriculture Policy, Organic farming, Sericulture 02 awareness programme in: Value added products from fruits and vegetables, Dairy farming for rural farmers and 01 diploma course in Fruits and vegetables have been started under the aegis of IGNOU, New Delhi. While, 02 add-On courses have also been initiated from this academic year of 2018-19 in order to cater the versatile need of academia/industry. College has separate cell for students support and guidance which helps in choosing their career after graduation and Post-graduation. The cell invites corporate executives/CEO for campus placement. Guest lectures are arranged to provide guidance about career options and personality development. A total number of 88 students have been placed in reputed companies during the period. While, 345 students have been benefitted by career counselling cell. Besides providing the best possible teaching learning environment from the available resources, the future fit students are being prepared by exposing to them to various co-curricular/extra-curricular activities. During 2017-18, college students participated in Annual Athletic Meet, Chess and Badminton. Six students of the college had won Medals in National Taekwondo Championship. Out of the 06 students, 03 got the Gold Medal and 02 Silver Medal in National Taekwondo Championship. Seven days Day-Night camp on 'Youth For Skill Development' was organized during 01-02-2019 to 07-02-2019 in selected colonies. A total 150 students participated in the various activities organized during the camp. Besides this, 04 one day camp were also conducted on various themes. A Nipun Camp was organized during 15-09-2018 to 19-09-2018 for Rovers-Rangers at DAV College, Muzaffarnagar. While, Inter-collegiate Rovers-Rangers Tournament was organized from Feburary 15 to 16, 2019 at D.J. College, Baraut. The Annual Training Camp of NCC was organized, in which college cadets got First and Second Prize in Theme area, Guard of honour, Plantation and Cleanliness drive. The cadets also adopted Naseerpur Village and ran several activities in order to uplift the villagers. For show casing the valour of our army personnel, A seminar on Surgical strike was also conducted on 13-01-2019 in college campus with the help of NCC Battalion. Chaudhary Chhotu Ram Smarak Inter-Collegiate Debate Competition, Goshti on 'Mahila Sashaktikaran ki Prasangigta', '150th Gandhi Jayanti Celebration' 'Disaster management and cleanliness' were also organized. For honouring and inspiring the golden steps made by our students in curricular/co-curricular/extra-curricular activities,

Provide the weblink of the institution
http://www.ccrpgcollege.org/pdf/Institutional_Distinctiveness.pdf

8.Future Plans of Actions for Next Academic Year

1. Initiation of new PG course in Chemistry 2. Up-gradation of Central Library 3. Installation of ICT facilities in class rooms 4. Upgradation of existing laboratories and purchase of equipment to promote student projects and research activities of faculty members. 5. Organization of seminar/conference/career counseling activities 6. Strengthening of placement cell activity to provide more and more number of jobs to students 7. Promoting activities such as Yoga, physical exercise, meditation etc related to development of mental and physical fitness of students, faculty and staff member. 8. Signing of MOUs with institution of repute